

THE ROSEWOOD SCHOOL

Curriculum Policy 2017-2018



Staff Responsible

Mrs S Lovell

Policy Date –

September 2017

Review Date –

September 2018

The curriculum of Rosewood School is constructed with two principles in mind.

Entitlement

All pupils are entitled to a broad balanced curriculum including the National Curriculum.

Individual needs

Our school is a special school and hence the additional educational needs of pupils must be taken into consideration when the curriculum is constructed.

Curriculum constitution

From September 2016 the curriculum diet will be:-

Keystage 2

English, Mathematics, Science, Information and Communication Technology, Design Technology, Art, Geography, History, Religious Education, Personal, Social and Health Education, Physical Education, Modern Foreign Languages, Food Studies, Environmental Studies, craft, Forest schools and Project.

Keystage 3

English, Mathematics, Science, Information and Communication Technology, Design Technology, Art, Geography, History, Religious Education, Personal, Social and Health Education, Physical Education, Modern Foreign Languages, Food Studies, Environmental Studies, Craft and Project.

Keystage 4

GCSE subjects of English, Maths, Science, ICT and Geography are compulsory.

At Year 10 pupils are allowed to choose 2 options from Art, Food Studies, Design and Technology, and Physical Education.

All pupils at Rosewood have to take part in the PSHE programme of study.

Subject Timetable Allocation

Rosewood School operates a six period day (hence thirty periods per week). However, because of the additional educational needs of our pupils a part of lunchtime is designated as both taught time and directed time and is a part of our PSHE curriculum.

Five out of six lessons are of equal length with lesson four being five minutes longer.

Individual Learning Programme

Rosewood School, while catering for pupils with emotional, social and behavioural difficulties, increasingly has a more complex and varied cohort with additional needs such as ADHD, moderate learning difficulties, ASD and other barriers to learning such as LAC, late arrival etc.. The school has adopted a strategy of individualised programmes aimed at enhancing children's ability to access the curriculum. In appropriate cases the curriculum offered is extended to meet the child's needs.

The individual education programme is operated on a withdrawal basis. Although pupils will miss some lessons through withdrawal it is planned that overall pupils will receive their appropriate curriculum.

It is clearly understood that literacy is of prime educational importance and our endeavour to ensure this is an overwhelming consideration when considering entitlement. From Key Stage 2 to year 10 every pupil takes part in ERIC (every one reading in class). Each pupil completes reading and spelling challenges to improve these essential skills. Year 11 have an additional lesson in one of the core subjects in a rolling program.

Key Stage 2 Number of lessons per week

English	Hand writing	Guided reading	Grammar	Maths	Science	Geography	History
4	1	1	1	4	3	1	1
PE	Art	DT	MFL	PSHE	project	Environment	Forest Schools
2	1	1	1	1	2	2	2
RE	ICT						
1	1						

Key Stage 3 Number of lessons per week

Maths	English	Science	History	Geography	IT	Art	DT
12	14	7	2	4	6	7	6
FT	PE	RE	MFL	Environment	PSHE	Craft	Project
6	6	3	3	1	3	3	6

Key Stage 4 Number of lessons per week (year 10)

Maths	English	Science	Geography	PE	IT	Options	RE
5	5	4	3	2	2	8	1

Key Stage 4 Number of lessons per week (year 11)

Maths	English	Science	Geography	IT	PE
5	4	5	3	2	2
RE	PSHE	Options			
1	1	8			

Subjects have sufficient time allocated for the delivery of appropriate external examinations. This delivery of subjects maybe organised that equivalent time is allowed over the two years.

Work related curriculum issues are also given time in key stage 4 in the form of work experience, college links, careers visits and guidance.

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SUBJECT POLICIES

1. Art	JM
2. PSHE	HP
3. DT	JD
4. English	JP
5. Geography	HP
6. History	HP
7. ICT	AC
8. Maths	LW
9. PE	CR/CP
10. Environmental Studies	NE
11. RE	HP
12. Science	SL
13. Social vocational /WRC	LW/AC
14. Craft	BG
15. Project	PS
16. MFL/International Studies	NE
17. Food Studies	BG
18. Spiritual, Culture and Moral	DK
19. Numeracy	LS
20. Literacy	JP