

THE ROSEWOOD SCHOOL

Environment Policy 2017-2018



Staff Responsible

Mrs N Evans

Policy Date –

September 2017

Review Date –

September 2018

Description of school

Rosewood is an urban special school for boys of secondary age who have Social, Emotion and Mental Health difficulties. Pupils are drawn from all over the borough and reflect a wide social mix and very varied family backgrounds.

Nature of Subject

Pupils at Rosewood often arrive with a negative attitude towards themselves and school. 'Environment' is a subject designed as a therapeutic activity to boost confidence and self-esteem.

Knowledge, Skills and Understanding

There are three main aims of this subject:-

- To develop a knowledge of the wider environment;
- To develop a respect for nature and all it has to offer;
- For pupils to experience the satisfaction of growing produce and knowing how it gets to their plates.

Teaching and Learning approaches

The pupils have opportunities for gardening at school, and at the school's allotment. During classroom based lessons, boys are taught essential rules for using gardening tools correctly and safely. They also engage in 'nature' lessons.

Assessment and Reporting

Although there are no formal assessments, pupils confidence and self-esteem are measured against previous P.A.S.S. data.

Cross Curricular Links

'Environment' is closely linked to both Geography and Science.

Monitoring and Evaluation

Monitoring by senior management.

Management of the subject

The budget and resources are managed by Miss N Evans.

Special Needs

Subject will follow the guidelines laid out in the Special Educational Needs Policy.

Health and Safety

All activities, whether in school or off site, will be guided by the school's Health and Safety Policy.

Risk assessments are completed for all off site activities on each occasion and each pupil's participation is considered on the basis of the individual, the group and the activity. Risk assessments are held centrally by the Health and Safety Co-ordinator.

The Health and Safety Policy Risk Assessment Procedure should be seen as a positive process to enable as many students access to activities as possible.

Equal Opportunities

Rosewood School is committed to working towards equality of opportunity in all aspects of school life and aims to provide access to the curriculum for all its pupils.

Appendix

Environmental guidelines

Key Stage 2 and 3

There are no National Curriculum guidelines for Environment. It is aimed at being a therapeutic activity to boost confidence and self-esteem. We also aim to educate pupils on where food comes from.

The pupils are taught the correct use of gardening tools and how to plant and nurture seeds and bulbs.

When the produce is fully grown, the pupils pick the food which then goes into the school kitchen and is cooked as part of the school lunch.

The pupils have access to a school allotment where they can use their gardening skills on a much larger scale.

When the weather does not allow for outside activities, the pupils engage in classroom based learning of our environment. This includes studying plant, animal and bird life. This is done by completing their own research, teacher led discussions and watching nature DVDs.

Resources

- Gardening tools
- Seeds and bulbs
- Compost and pots/containers
- Safety boots
- Gardening gloves
- Nature reference books
- Nature/wild life DVDs