

THE ROSEWOOD SCHOOL

HOMEWORK POLICY 2017- 2018



Staff Responsible

SMT

Policy Date –

September 2017

Review Date –

September 2018

HOMEWORK POLICY

Our Aims

- Ensure that parents/carers are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents/carers, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents/carers to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

The Nature of Homework

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils' school career.
2. Amount and frequency of homework should increase as a pupil gets older.
3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from Year 7 – Year 11.

Recommended Time Allocation

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents/carers have any concerns they should not hesitate to contact the school. Normally, more than one day will be allowed for the completion of a homework task.

Homework Tasks

Homework will be set on a weekly basis, a rota of subjects is included at the back of this policy. During GCSE studies, homework from subjects studied may be set more frequently.

Role of the Class Teacher

- To provide an explanation of homework tasks to parents/carers when necessary and give guidance of how they might assist their child. This may be done by a note with the work.
- To ensure that homework is set consistently across classes.
- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

- Pupils who complete homework will be rewarded **3 points** in line with the school reward policy.

Role of the Head teacher and Governing Body

- To check compliance of the Policy.
- To meet and talk with parents/carers when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents/carers to the school so that they are aware of the home/school agreement and what it entails.

Role of Parents/Carers

- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value home.

At Rosewood School we are very keen for parents/carers to support and help their children with homework. We take the view that children are likely to get more out of an activity if parents/carers get involved as long as they do not take over too much. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parents/carer is unsure about what their role should be, they should discuss it with their child's teacher.

If a child is absent for a length of time e.g. with a broken leg, the teacher and the parents/carer will agree what should be done, how it should be marked and what sort of help needs to be given. It is not possible to give homework when parents/carers take holidays in term time. Parents/carers/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher or target group teacher.

Equal Opportunities

The governors and staff are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Additional Educational Needs

All pupils at our school have additional emotional and behavioural needs but many have learning difficulties to a greater or lesser degree. In a small number of cases pupils have above average abilities. The challenge is, therefore, to improve our system so that pupils with a wide variety of needs and abilities can receive an appropriate education.

Pupil needs will be met through class teaching and on an individual basis through a programme of in-class support and, importantly, individual work through a withdrawal programme. It will be ensured that a poor curriculum is not a cause of poor attendance. Individual work will be organised through an individual learning programme with aims and objectives matched to each child's needs. This will be monitored by the appropriate senior member of staff.